

Assignment

1. Write the equation of the image of

a) $y = \frac{1}{x}$ after a reflection in the line $y = x$

$$x \rightarrow y, y \rightarrow x \quad x = \frac{1}{y} \quad y = \frac{1}{x}$$

b) $y = x^3 + x$ after a reflection in the y -axis

$$x \rightarrow -x \quad y = (-x)^3 + (-x) \quad y = -x^3 - x$$

c) $y = |x|$ after a reflection in the x -axis

$$y \rightarrow -y \quad -y = |x| \quad y = -|x|$$

d) $y = \sqrt{x-2}$ after a reflection in the line $y = x$

$$x \rightarrow y, y \rightarrow x \quad x = \sqrt{y-2} \quad x^2 + 2 = y, x \geq 0$$

\rightarrow only right half of parabola.

e) $y = x^2 + 1$ after a reflection in the y -axis

$$x \rightarrow -x \quad y = (-x)^2 + 1 \quad y = x^2 + 1$$

f) $y = \cos x$ after a reflection in the x -axis

$$y \rightarrow -y \quad -y = \cos x \quad y = -\cos x$$

2. Describe how the graph of the second function compares to the graph of the first function

a) $y = 3x + 1$
 $y = -3x - 1$

$$y = -(3x + 1)$$

$$y \rightarrow -y$$

reflection in x -axis

b) $y = 3x + 1$
 $y = -3x + 1$

$$y = 3(-x) + 1$$

$$x \rightarrow -x$$

reflection in y -axis.

c) $y = 3x + 1$
 $x = 3y + 1$

$$x \rightarrow y, y \rightarrow x$$

reflection in line $y = x$

d) $y = 10^x$

$$y = 10^{-x}$$

$$x \rightarrow -x$$

reflection in y -axis.

e) $y = 10^x$

$$y = -10^x$$

$$-y = 10^x$$

$$y \rightarrow -y$$

reflection in x -axis

f) $y = 4x^2$

$$y = \pm \frac{\sqrt{x}}{2}$$

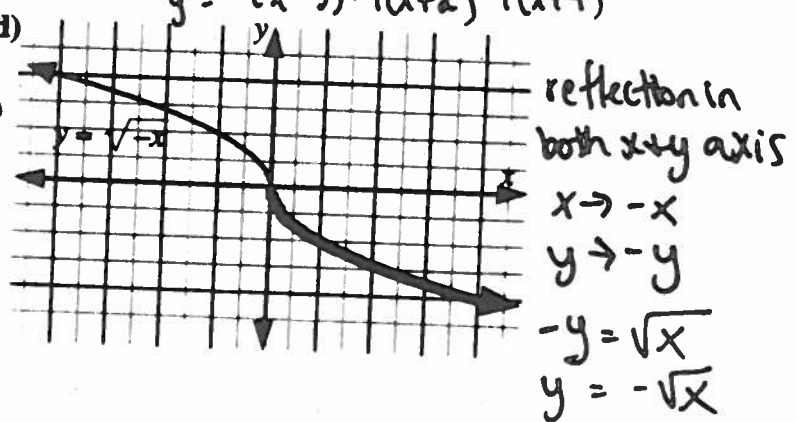
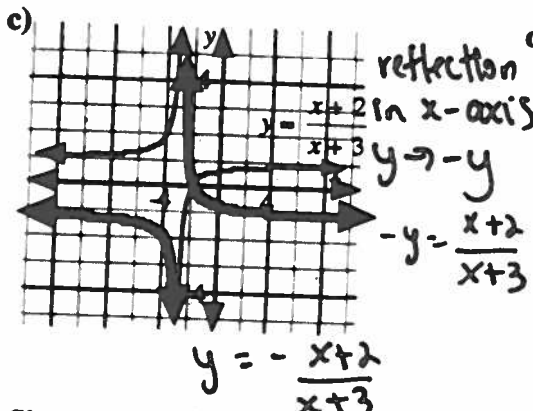
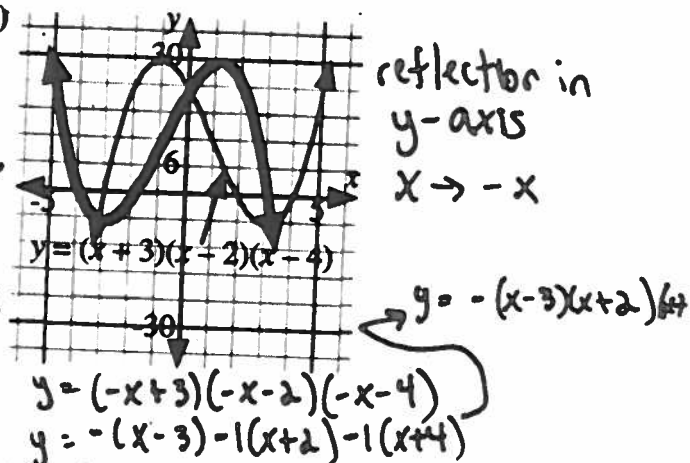
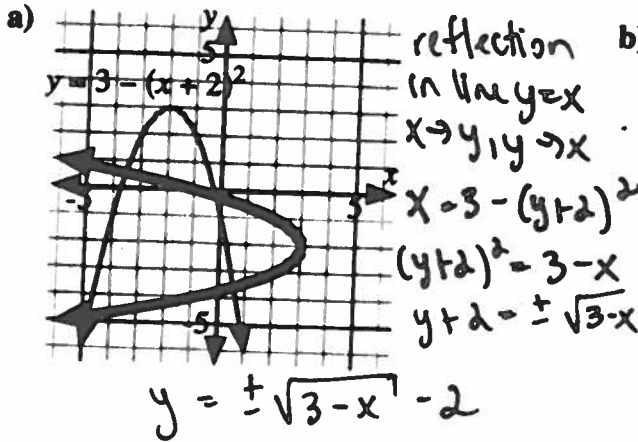
$$y^2 = \frac{x}{4}$$

$$x = 4y^2$$

$$x \rightarrow y, y \rightarrow x$$

reflection in line $y = x$.

3. The graph drawn in the thick line is a transformation of the graph drawn in the thin line. Write an equation for each graph drawn in the thick line.

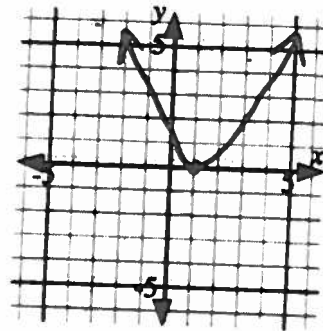


4.a) Sketch the graph of $f(x) = (x - 1)^2$.

b) Write the equation for:

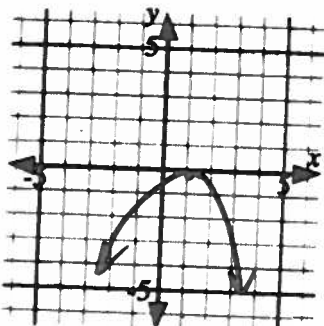
i) $y = -f(x)$
 $y = -(x - 1)^2$
 iii) $x = f(y)$
 $x = (y - 1)^2$
 $\pm \sqrt{x} = y$

ii) $y = f(-x)$
 $y = (-x - 1)^2$
 $y = (x + 1)^2$



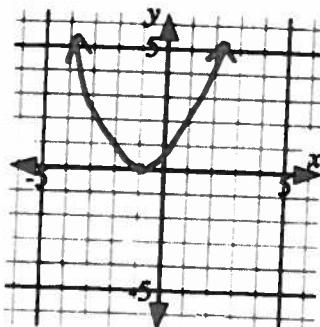
c) Sketch each graph in b) and state whether the graph represents a function.

i) $y = -f(x)$



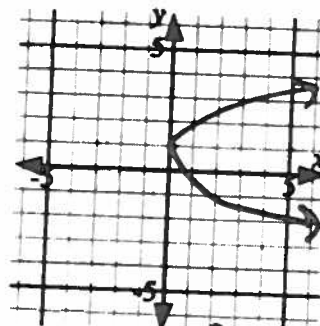
is a function.

ii) $y = f(-x)$



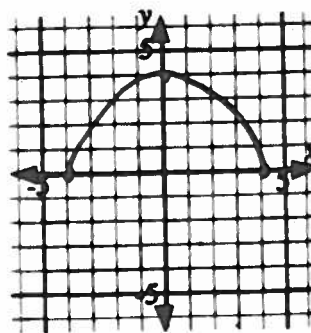
is a function

iii) $x = f(y)$



not a function.

5.a) Sketch the graph of the semi-circle $f(x) = \sqrt{16 - x^2}$.



b) Write the equation for:

i) $y = -f(x)$

$$y = -\sqrt{16 - x^2}$$

iii) $y = -f(-x)$ \triangle

$$y = -\sqrt{16 - x^2}$$

ii) $y = f(-x)$

$$y = \sqrt{16 - (-x)^2}$$

$$y = \sqrt{16 - x^2}$$

iv) $x = f(y)$

$$x = \sqrt{16 - y^2}, x \geq 0$$

$$x^2 = 16 - y^2$$

$$y^2 = 16 - x^2$$

$$y = \pm \sqrt{16 - x^2}, x \geq 0$$

v) $x = -f(y)$

reflect in y-axis

$$x \rightarrow -x$$

$$y \pm \sqrt{16 - x^2}, x \leq 0$$

or $x = -\sqrt{16 - y^2}$

vi) $x = -f(-y)$

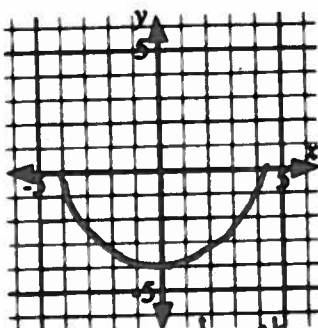
reflect in x-axis $y \rightarrow -y$

$$y = \pm \sqrt{16 - x^2}, x \geq 0$$

$$x = \sqrt{16 - y^2}$$

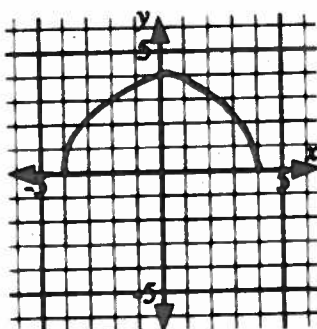
c) Sketch each graph in b) and state whether the graph represents a function.

i) $y = -f(x)$



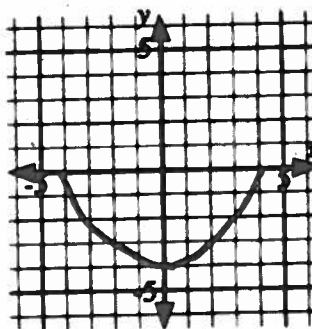
is a function

ii) $y = f(-x)$



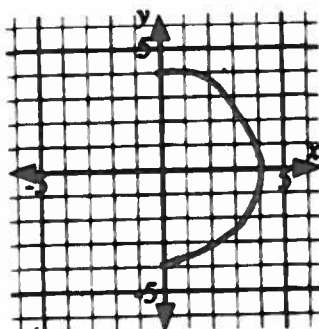
is

iii) $y = -f(-x)$



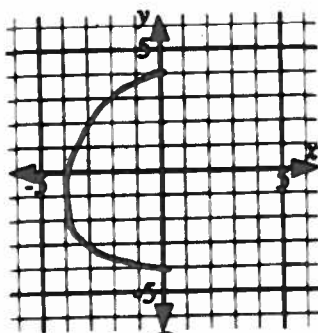
is

iv) $x = f(y)$



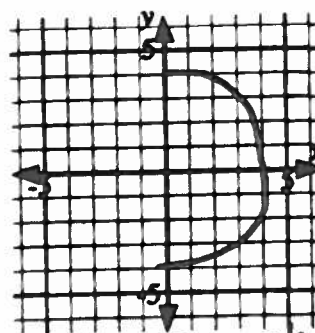
No Function

v) $x = -f(y)$



No Function

vi) $x = -f(-y)$



No Function

d) State the domain and range of each graph in c).

Question	Domain	Range
i) $y = -f(x)$	$x \mid -4 \leq x \leq 4, x \in \mathbb{R}$	$y \mid -4 \leq y \leq 0, y \in \mathbb{R}$
ii) $y = f(-x)$	$x \mid -4 \leq x \leq 4, x \in \mathbb{R}$	$y \mid 0 \leq y \leq 4, y \in \mathbb{R}$
iii) $y = -f(-x)$	$x \mid -4 \leq x \leq 4, x \in \mathbb{R}$	$y \mid -4 \leq y \leq 0, y \in \mathbb{R}$
iv) $x = f(y)$	$x \mid 0 \leq x \leq 4, x \in \mathbb{R}$	$y \mid -4 \leq y \leq 4, y \in \mathbb{R}$
v) $x = -f(y)$	$x \mid -4 \leq x \leq 0, x \in \mathbb{R}$	$y \mid -4 \leq y \leq 4, y \in \mathbb{R}$
vi) $x = f(-y)$	$x \mid 0 \leq x \leq 4, x \in \mathbb{R}$	$y \mid -4 \leq y \leq 4, y \in \mathbb{R}$

Use the following information to answer the next question.

The graph of $y = 2x^5$ is transformed to the graph of $y = -2x^5$. Three statements are made about the transformed graph.

- i) It is a reflection of the original graph in the x -axis.
- ii) It is a reflection of the original graph in the y -axis.
- iii) It is a reflection of the original graph in the line $y = x$.

Multiple Choice

6. How many of the above statements are false?

- A. 0
- B. 1
- C. 2
- D. 3

i) $y \rightarrow -y \quad \underline{\underline{y = 2x^5}} \quad y = -2x^5 \quad \checkmark$
 ii) $x \rightarrow -x \quad y = 2(-x)^5 \quad y = -2x^5 \quad \checkmark$
 iii) $\begin{matrix} x \rightarrow y \\ y \rightarrow x \end{matrix} \quad x = 2y^5 \quad X$

7. How could the graph of $y = 2x^3 + 1$ be used to graph $y = -2x^3 + 1$?

- A. Translate the graph of $y = 2x^3 + 1$ vertically.
- B. Reflect the graph of $y = 2x^3 + 1$ in the line $y = x$.
- C. Reflect the graph of $y = 2x^3 + 1$ in the x -axis.
- D. Reflect the graph of $y = 2x^3 + 1$ in the y -axis.

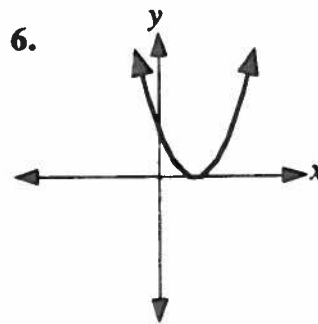
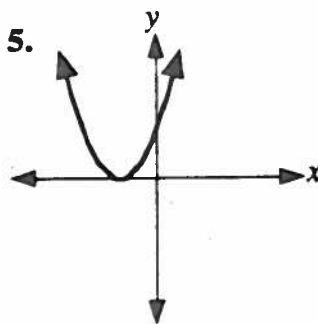
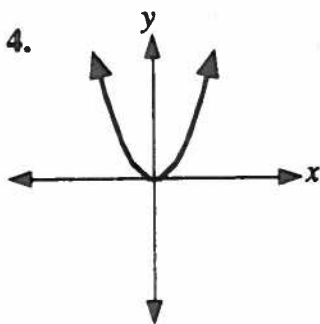
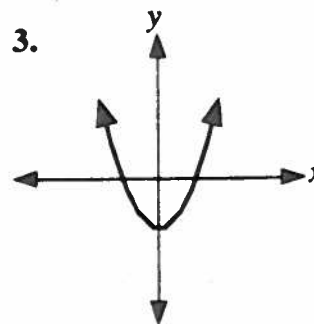
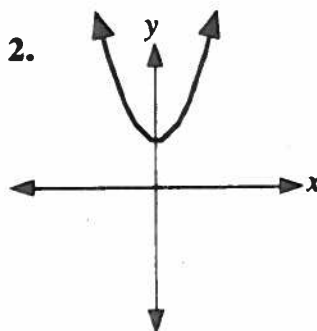
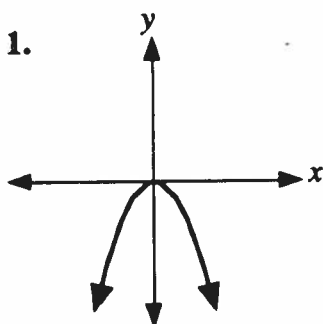
$y = 2x^3 + 1$
 $x \rightarrow -x$
 $y = 2(-x)^3 + 1$
 $y = -2x^3 + 1$

8. Consider the graph of the function $f(x) = x^2$. Which of the following would result in an identical graph?

- A. $-f(x)$ $y \rightarrow -y$ ✗
- B. $f(-x)$ $x \rightarrow -x$ reflect in y-axis ✓
- C. $-f(-x)$ reflect both x + y axis ✗
- D. $f(x+1)$ horizontal translation unit left ✗

Use the following information to answer the next question.

The graphs below represent transformations of the function $f(x) = x^2$.



Numerical Response

9. Write the graph number corresponding to $f(-x)$ in the first box. *reflect in y axis*
 Write the graph number corresponding to $f(x+2)$ in the second box. *tran. 2 left*
 Write the graph number corresponding to $f(x)-2$ in the third box. *trans 2 down*
 Write the graph number corresponding to $-f(x)$ in the fourth box. *reflect in x-axis*

(Record your answer in the numerical response box from left to right.)

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