



Consider the function $f(x) = 4^{x+2} - 6$. Without using a graphing calculator, determine

- a) the domain and range of the function

$y = 4^x$ is translated 2 units left + 6 units down to get $f(x)$

$$x \in \mathbb{R}, y \mid y > -6$$

- b) the y-intercept of the graph of the function

$$\begin{aligned} (x=0) \quad y &= 4^{0+2} - 6 \\ &= 16 - 6 = 10 \quad y\text{-int} = 10 \end{aligned}$$

- c) the equation(s) of any asymptotes of the graph of the function

horizontal asymptote $y = -6$

Complete Assignment Questions #1 - #11

Assignment

1. State the x and y-intercepts for the graphs of the following:

a) $f(x) = 2^x$	b) $f(x) = (2)10^x$	c) $f(x) = 2^{10x}$	d) $y = \left(-\frac{1}{2}\right)\left(\frac{3}{5}\right)^x$
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x-int none

none

none

none

y-int 1

2

1

$-\frac{1}{2}$

2. a) State the domain and range of the function $f(x) = ab^x, a, b > 0, x \in \mathbb{R}$.

$$x \in \mathbb{R} \quad y \mid y > 0, y \in \mathbb{R}$$

- b) Which of the following transformations applied to the graph of $y = ab^x, a, b > 0, x \in \mathbb{R}$ would result in a change to the **domain** of the function?

- | | |
|--|---------------------------------------|
| i) horizontal stretch about the y-axis | ii) vertical stretch about the x-axis |
| iii) horizontal translation | iv) <u>reflection in the x-axis</u> |
| v) reflection in the y-axis | vi) reflection in the line $y = x$ |

vi) only

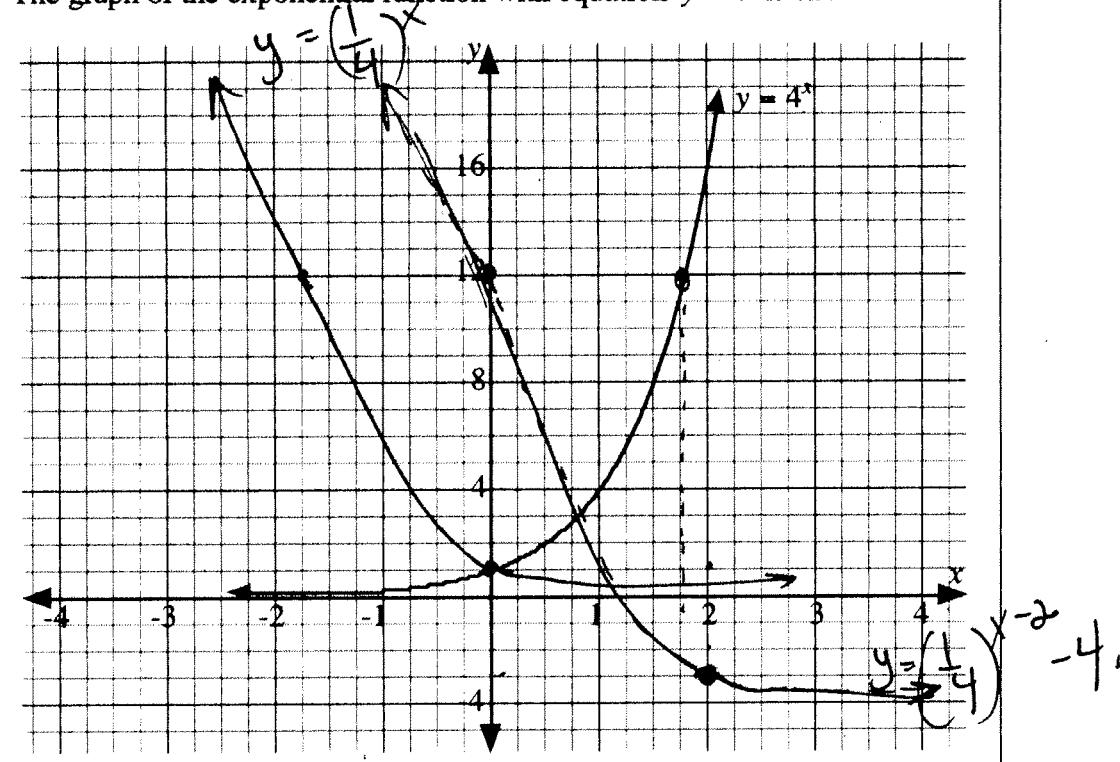
- c) Which of the above transformations applied to the graph of $y = ab^x, a, b > 0, x \in \mathbb{R}$, would result in a change to the **range** of the function?

iv) & vi)



Use the following information to answer the next question.

The graph of the exponential function with equation $y = 4^x$ is shown.



3. a) Use the graph to estimate, to one decimal place, the solution to the equation $4^x = 12$.

$$1.8$$

- b) Use a graphing calculator to determine, to one decimal place, the solution to the equation $4^x = 12$. 1.8

- c) Explain how to use the graph of $y = 4^x$ to graph the function with equation $y = \left(\frac{1}{4}\right)^x$

Sketch the graph on the grid.

$$\left(\frac{1}{4}\right)^x = 4^{-x} \text{ so } x \rightarrow -x$$

- d) Without using the grid or a graphing calculator, state the solution to

$$\text{the equation } \left(\frac{1}{4}\right)^x = 12. - 1.8$$

- e) Use transformations to sketch the graph of the function with equation $y = \left(\frac{1}{4}\right)^{x-2} - 4$

and state the domain and the range of the function.

$$y+4 - \left(\frac{1}{4}\right)^{x-2}$$

$$x \in \mathbb{R}$$

$$y | y > -4, y \in \mathbb{R}.$$

$$x \rightarrow x-2 - 2 \cup \mathbb{R}$$

$$y \rightarrow y+4 - 4 \cup \downarrow$$

$$\text{y-int } \left(\frac{1}{4}\right)^{0-2} - 4 = 12$$

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4. Describe how the graph of the second function compares to the graph of the first function

a) $y = 10^x, y = 10^{-x} - 3$

$x \rightarrow -x$ reflection in y -axis
 $y \rightarrow y+3$, translation 3 units down

b) $y = 2^x, y = 5\left(\frac{1}{2}\right)^x \quad \frac{1}{5}y = 2^{-x}$

$y \rightarrow \frac{1}{5}y$ - vert. stretch by factor of 5, reflection in y -axis

c) $y = 6^x, y = \left(\frac{1}{6}\right)^{-x}, y = 6^{-x}$

identical,
no change

d) $y = a^x, y = -a^{\frac{x}{2}}$

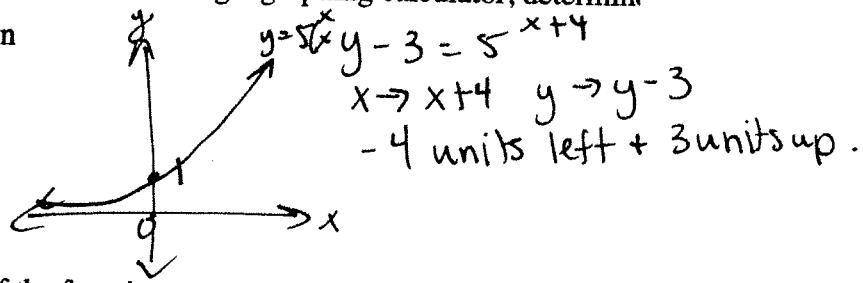
$x \rightarrow \frac{1}{2}x$ - horiz. stretch by factor of 2
 $y \rightarrow -y$ - reflection in x -axis.

5. Consider the function $y = f(x) = 5^{x+4} + 3$. Without using a graphing calculator, determine

- a) the domain and range of the function

$x \in \mathbb{R}$

$y | y > 3, y \in \mathbb{R}$.



- b) the x and y -intercepts of the graph of the function

no x -int. y -int, $x = 0, y = 5^4 + 3 = 628$

- c) the equation(s) of any asymptotes of the graph of the function

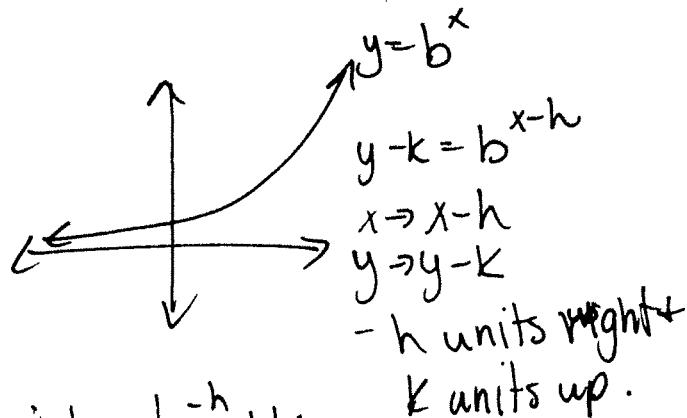
$y = 3$

6. Consider the function $f(x) = b^{x-h} + k$. Determine

- a) the domain and range of the function

$x \in \mathbb{R}$

$y | y > k, y \in \mathbb{R}$.



- b) the y -intercept of the graph of the function

$x = 0, y = b^{-h} + k, y - \text{int} = b^{-h} + k$

- c) the equation of the horizontal asymptote of the graph of the function

$y = k$

7. The graph of $f(x) = b^x$ is shown. Sketch $f^{-1}(x)$.

a) State the domain and range of $f(x)$.

$$x \in \mathbb{R}, y | y > 0, y \in \mathbb{R}$$

b) State the domain and range of $f^{-1}(x)$.

$$x | x > 0, x \in \mathbb{R}, y \in \mathbb{R}$$

c) State the asymptotes for $y = f(x)$ and $y = f^{-1}(x)$.

$$y = 0, x = 0$$

d) Write the equation for the inverse function in the form $x = f(y)$ and try to solve for y . Explain what happens.

$$y = b^x \quad \text{inverse} \quad y \leftrightarrow x \quad x = b^y \quad \begin{matrix} \curvearrowleft \\ \text{can't...} \end{matrix} \quad \begin{matrix} \curvearrowright \\ \text{yet.} \end{matrix}$$

Multiple Choice

8. Which equation represents an exponential function?

A. $y = 2x^8$ B. $y = (-3)^x$ C. $y = \frac{3^{x-2}}{2}$ D. $y = \frac{1}{3x}$

Use the following information to answer the next question.

A student is attempting to sketch the graph of the function $f(x) = 3^{x-2} - 1$ without using a graphing calculator.

9. Which of the following is an asymptote of the graph?

A. $x = -2$ B. $x = 2$
 C. $y = 1$ D. $y = -1$

$$\begin{aligned} y+1 &= 3^{x-2} \\ y &= 3^{x-2} - 1 \end{aligned} \quad \begin{matrix} \curvearrowleft \\ \text{translated 2 units R} \end{matrix} \quad \begin{matrix} \curvearrowdown \\ \text{and 1 unit down} \end{matrix}$$

10. The range of f is

A. $f(x) \in \mathbb{R}$ B. $\{f(x) | f(x) > -2, f(x) \in \mathbb{R}\}$
 C. $\{f(x) | f(x) \geq -1, f(x) \in \mathbb{R}\}$ D. $\{f(x) | f(x) > -1, f(x) \in \mathbb{R}\}$

11. The x -intercept of the graph is

A. 0 B. 2 C. 3 D. there is no x -intercept

$$\begin{aligned} \text{let } y &= 0 \\ 0 &= 3^{x-2} - 1 \\ 3^{x-2} &= 1 \end{aligned} \quad \begin{aligned} 3^{x-2} &= 3^0 \\ x-2 &= 0 \\ x &= 2 \end{aligned}$$