Assignment

1. State whether each statement is true or false.

a)
$$\sqrt{20} - \sqrt{5} = \sqrt{15}$$

a)
$$\sqrt{20} - \sqrt{5} = \sqrt{15}$$
 b) $\sqrt{6} \times \sqrt{7} = \sqrt{42}$

c)
$$\frac{\sqrt{12}}{\sqrt{2}} = \sqrt{6}$$

d)
$$\sqrt{36+9} = \sqrt{36} + \sqrt{9}$$

- 2. State whether the following are true or false.
 - a) The square roots of 36 are ±6. T
- b) The cube roots of 27 are ±3.

c)
$$\sqrt{36} = \pm 6$$

d)
$$\sqrt[3]{27} = \pm 3$$

e) If
$$x^2 = 36, x \in R$$
, then $x = \pm 6$

e) If
$$x^2 = 36$$
, $x \in R$, then $x = \pm 6$. f) If $x^3 = 27$, $x \in R$, then $x = \pm 3$.



3. Without using a calculator, determine, where possible, the exact value of the following.

a)
$$\sqrt{81}$$

b)
$$\sqrt{-100}$$
 Not **c)** $\sqrt[3]{-64}$ - 4

c)
$$\sqrt[3]{-64}$$
 - \forall

e)
$$\sqrt[4]{\frac{81}{16}} = \frac{\sqrt[4]{81}}{\sqrt[4]{16}} = \frac{3}{2}$$
 f) $\sqrt[4]{-16}$ not poss

f)
$$\sqrt[4]{-16}$$
 not poss

Without using a calculator, arrange the following radicals in order from least to greatest.

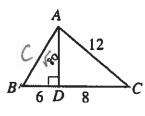
$$4\sqrt[5]{1}$$
, $-2\sqrt[3]{-27}$, $\frac{3}{2}\sqrt[4]{16}$, $4\sqrt[3]{64}$
 $4(1)$ $(-3)(-3)$ $\frac{3}{2}(3)$ $4(4)$
 4 6 3 6 16 16

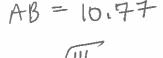
5. Use a calculator to arrange the following radicals in order from least to greatest.

$$\sqrt{10}$$
, $\sqrt[3]{-729}$, $\sqrt[5]{-243}$, $\sqrt[4]{4.096}$, $\sqrt[5]{25}$, $\sqrt[6]{242}$

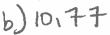
- 6. Convert the following radicals to mixed radicals in simplest form.
 - a) $\sqrt{50}$

- 6) $\sqrt[3]{3000}$ f) $\sqrt[3]{-81}$ g) $-5\sqrt[4]{162}$ h) $\sqrt[5]{-160}$ $-3\sqrt[3]{3}$ $-5\cdot 3\sqrt[4]{2}$ $-2\sqrt[5]{5}$ $-15\sqrt[4]{2}$
- 7. Use the Pythagorean Theorem to determine the exact length of AB.
 - Express the answer as
- a) an exact value in simplest mixed radical form
- b) a decimal to the nearest hundredth





Do not use a calculator to answer question #8.



- Given that $\sqrt{5}$ is approximately equal to 2.24, and $\sqrt{50}$ is approximately equal to 7.07, then find the approximate value of
 - a) $\sqrt{500}$
- **b**) $\sqrt{5000}$
- c) $\sqrt{20}$
- **d**) $\sqrt{0.05}$
- e) $\sqrt{0.5}$
- Determine the exact distance between the following pairs of points. Answer as a mixed radical in simplest form.
- **a)** (-3, 8) and (-1, 4) **b)** (3, 2) and (-3, -4)
- c) (15, 8) and (9, 20)

- 10. Convert the following mixed radicals to entire radicals.

b)
$$2\sqrt[3]{4}$$

c)
$$-2\sqrt[4]{3}$$

d)
$$-10\sqrt[3]{7}$$

d)
$$-10\sqrt{7}$$
 e) $8\sqrt{10}$ $-\sqrt[3]{10^3}$, $7 = -\sqrt[3]{700}$ $\sqrt{8^3}$, 10

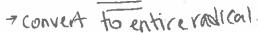
f)
$$\frac{1}{3}\sqrt[3]{9}$$

$$\sqrt[3]{(\frac{1}{3})^3}$$
, $9 = \sqrt[3]{\frac{1}{3}}$

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11. Without using a calculator, arrange the following radicals in order from greatest to least.

$$3\sqrt{5}$$
, $5\sqrt{3}$, $\sqrt{60}$, $2\sqrt{11}$, $\frac{1}{3}\sqrt{450}$



- Consider the radicals $3\sqrt[3]{10}$, $4\sqrt[3]{3}$, $5\sqrt[3]{2}$, $2\sqrt[3]{31}$
 - a) Explain how to arrange the radicals in order from least to greatest without using a calculator.

convert to entire radical the largest radiand will be largest number

b) Arrange the radicals in order from least to greatest without using a calculator.

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100	Operations on Radicals Lesson #1: Entire Radicals and Mixed Radicals
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н	3 (1, 1
	NORTH TANKS
1	Multiple
ı	Z.11
п	Choice
	CHOICE

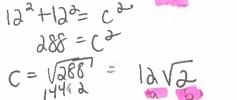
Without using a calculator, determine which of the following radicals is not equal to the others.

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Response

Numerical 14. The smaller square has side length 12 cm. The side length of the larger square can be written in simplest mixed radical form as $a \sqrt{b}$, where $a, b \in N$.

The value of b^a is _____. dia meter = side length



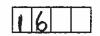
5 = 4096

Record your answer in the numerical response box from left to right.)

15. The volume of an ice cube is 32 000 mm³. The exact length of each edge of the ice cube can be written in simplest mixed radical form as $p\sqrt[3]{q}$ where p and q are whole numbers.

The value of p - q is _____.

(Record your answer in the numerical response box from left to right.)



Answer Key

- 1. a) false b) true c) true d) false
- 2. a) true b) false c) false d) false e) true f) false
- 3. a) 9 b) not possible c) -4 d) 10 e) $\frac{3}{2}$ f) not possible
- 4. $\frac{3}{2}\sqrt[4]{16}$, $4\sqrt[5]{1}$, $-2\sqrt[3]{-27}$, $4\sqrt[4]{\frac{3}{64}}$ 5. $\sqrt[3]{-729}$, $\sqrt[5]{-243}$, $\sqrt[5]{25}$, $\sqrt[6]{242}$, $\sqrt{10}$, $\sqrt[4]{4096}$
- 6. a) $5\sqrt{2}$ b) $2\sqrt{15}$ c) $3\sqrt[3]{2}$ d) $4\sqrt{5}$ e) $10\sqrt[3]{3}$ f) $-3\sqrt[3]{3}$ g) $-15\sqrt[4]{2}$ h) $-2\sqrt[5]{5}$ 7. a) $2\sqrt{29}$ b) 10.77 8. a) 22.4 b) 70.7 c) 4.48 d) 0.224 e) 0.707
- **9.** a) $2\sqrt{5}$ b) $6\sqrt{2}$ c) $6\sqrt{5}$
- **10.a)** $\sqrt{245}$ **b)** $\sqrt[3]{32}$ **c)** $-\sqrt[4]{48}$ **d)** $-\sqrt[3]{7000}$ or $\sqrt[3]{-7000}$ **e)** $\sqrt{640}$ **f)** $\sqrt[3]{\frac{1}{3}}$
- 11. $5\sqrt{3}$, $\sqrt{60}$, $\frac{1}{3}\sqrt{450}$, $3\sqrt{5}$, $2\sqrt{11}$
- 12. a) Write each mixed radical as an entire radical and compare the radicands. The new radicands are determined by cubing the original coefficients and multiplying by the original radicands.

	b) 41	$\sqrt[3]{3}$, $2\sqrt[3]{2}$	31,	$5\sqrt[3]{2}$						
13.	С	14.	4	0	9	6	15.	1	6	

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