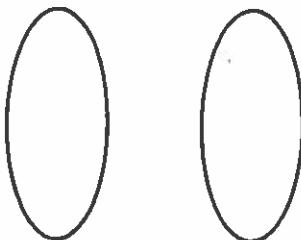
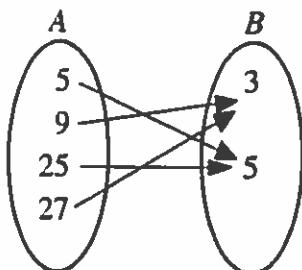


# Assignment

1. The arrow diagram shows a function from set A to set B.



- a) Draw an arrow diagram (above right) which represents the inverse of this function.  
 b) Is the inverse of the function also a function?
2. Complete the table to describe the inverse of the function:

FUNCTION	INVERSE	Is the inverse a function?
divide by 3	_____	_____
cube	_____	_____
add 10, then multiply by 2	_____	_____
square, then subtract 5	_____	_____

3. Consider the function defined by the following set of ordered pairs.

$$\{(-2, 9), (-1, 7), (0, 5), (1, 3), (2, 1)\}$$

- a) Describe the inverse of the function by a set of ordered pairs.

$$\{(9, -2), (7, -1), (5, 0), (3, 1), (1, 2)\}$$

- b) Is the inverse of the function also a function? Why?

Yes - no repeated "x" values

4. Consider the function defined by the following set of ordered pairs.

$$\{(-2, 1), (-1, -2), (0, -3), (1, -2), (2, 1)\}$$

- a) Describe the inverse of the function by a set of ordered pairs.

$$\{(1, -2), (-2, 1), (-3, 0), (-2, -1), (1, 2)\}$$

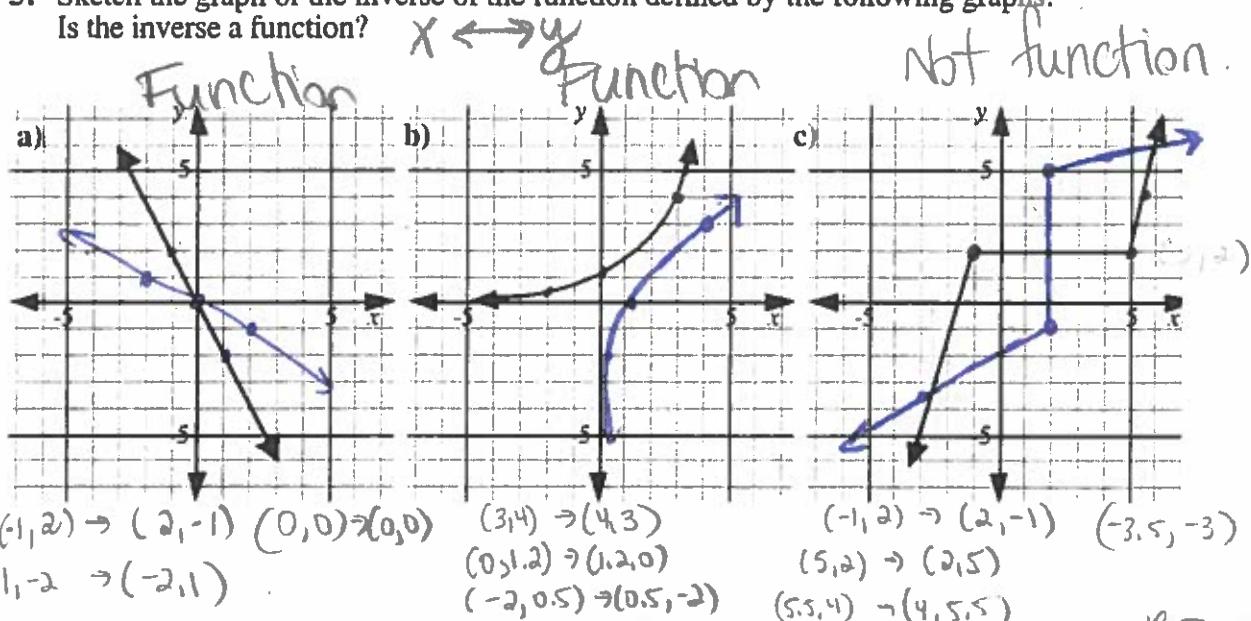
- b) Is the inverse of the function also a function? Why?

No

→ repeated x values (1, -2)  
 (1, 2)

48. Functions and Relations Lesson #6: The Inverse of a Relation - Part One

5. Sketch the graph of the inverse of the function defined by the following graphs.  
Is the inverse a function?



6. Find the inverse of the functions defined by the following equations.

a)  $y = \frac{1}{3}x - 2$

*X ↔ Y*

$x = \frac{1}{3}y - 2$

$3(x+2) = \frac{1}{3}y$

$3x + 6 = y$

$y = 3x + 6$

b)  $y = 6 - 8x$

*X ↔ Y*

$x = 6 - 8y$

$\frac{x-6}{-8} = y$

$y = -\frac{1}{8}x + \frac{3}{4}$

c)  $y = \frac{x-2}{5}$

*(S) X = \frac{y-2}{5}* (S)

$5x = y - 2$

$y = 5x + 2$

BEDMAS

←

d)  $3y = x - 7$

$3x = y - 7$

$3x + 7 = y$

e)  $6x - \frac{1}{2}y + 4 = 0$

$6y - \frac{1}{2}x + 4 = 0$

$6y = \left(\frac{1}{2}x - 4\right)$

$y = \frac{1}{12}x - \frac{2}{3}$

f)  $y = x^2$

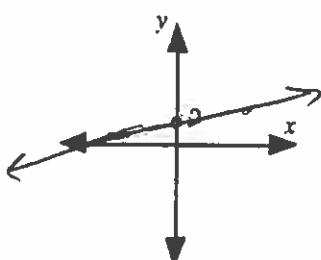
*X = y<sup>2</sup>*

$y = \pm \sqrt{x}$

$\frac{1}{2} \div 6 = \frac{1}{2} \cdot \frac{1}{6}$

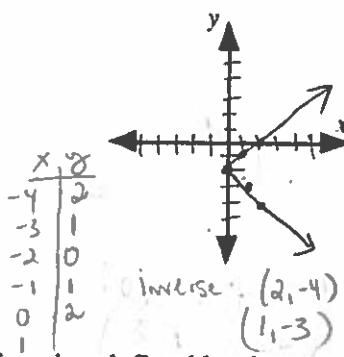
7. Graph the inverse of the following functions using a graphing calculator.

a)  $y = 4x - 8$



$$\begin{aligned} x &= 4y - 8 \\ x + 8 &= 4y \\ \frac{x+8}{4} &= y \\ y &= \frac{1}{4}x + 2 \end{aligned}$$

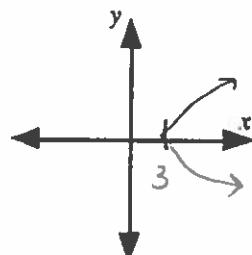
b)  $y = |x + 2|$



$$x = y^2 + 3$$

$$\pm\sqrt{x-3} = y^2$$

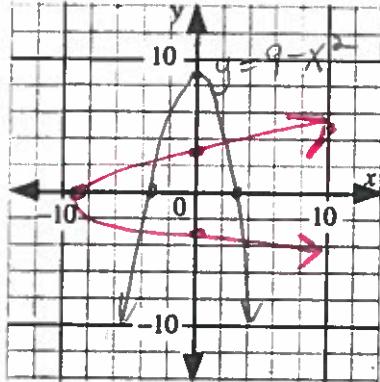
$$y = \pm\sqrt{x-3}$$



8. In each case graph the function defined by the equation and the inverse of the function on the grid provided.

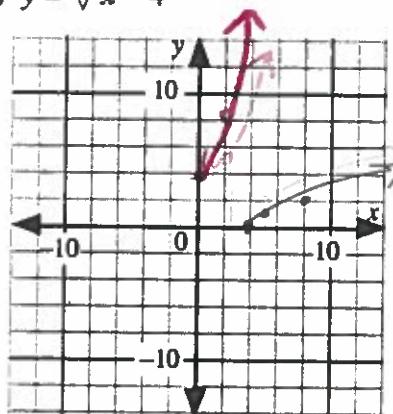
a)  $y = 9 - x^2$

$$x = 9 - y^2$$



b)  $y = \sqrt{x-4}$

x	y
4	0
5	1
8	2



- Multiple Choice 9. When a function and its inverse are graphed on the same grid, which of the following lines must be a line of symmetry for the graph?

- A. the  $x$ -axis      B. the  $y$ -axis      C. the line  $y = x$       D. the line  $y = -x$

10. A function is defined by the equation  $y = 2x^2 - 3$ . The inverse of the function has

A.  $y = \frac{x+3}{2}$

$$x = 2y^2 - 3$$

B.  $y = 3 - 2x^2$

$$\frac{x+3}{2} = \frac{2y^2}{2}$$

C.  $y = \pm\sqrt{\frac{x+3}{2}}$

$$y^2 = \frac{x+3}{2}$$

D.  $y = \pm\sqrt{\frac{2}{x+3}}$

$$y = \pm\sqrt{\frac{x+3}{2}}$$

50 Functions and Relations Lesson #6: *The Inverse of a Relation - Part One*

11. The point  $(a, 2)$  lies on the graph of a function and on the graph of the inverse of the function. The value of  $a$  is

A. 2    B. 0    C. -2

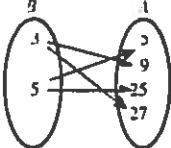
D. impossible to determine without further information.

→ if it lies on both graphs than swapping them does not change point so  $a = 2$

$(2, 2) \rightarrow$  swapped is still

$(2, 2)$

**Answer Key**

1. a)  b) no

2. FUNCTION

divide by 3

cube

add 10, then multiply by 2

square, then subtract 5

INVERSE

multiply by 3

cube root

divide by 2, then subtract 10

add 5, then square root

Is the inverse a function?

yes

yes

yes

no

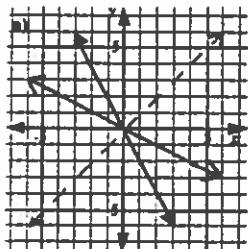
3. a)  $\{(9, -2), (7, -1), (5, 0), (3, 1), (1, 2)\}$

b) yes because each element of the first set ( $x$ -coordinates) is mapped to one and only one element of the second set ( $y$ -coordinates).

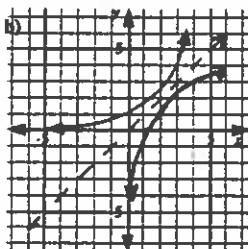
4. a)  $\{(1, -2), (-2, -1), (-3, 0), (-2, 1), (1, 2)\}$

b) no because the elements -2 and 1 in the first set both map to more than one element of the second set.

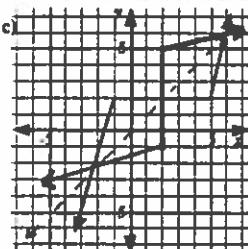
5. a) The inverse is a function.



- b) The inverse is a function.



- c) The inverse is not a function.



6. a)  $y = 3x + 6$

b)  $y = -\frac{1}{8}x + \frac{3}{4}$

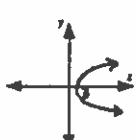
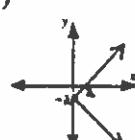
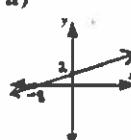
c)  $y = 5x + 2$

d)  $y = 3x + 7$

e)  $y = \frac{1}{12}x - \frac{2}{3}$

f)  $y = \pm\sqrt{x}$

7. a)

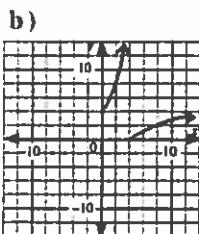
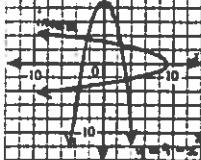


- b)



- c)

8. a)



- b)

- c)

9. C

10. C

11. A