

18 Functions and Relations Lesson #3: Operations with Functions - Part Two



Consider the functions $f(x) = 3\sqrt{x} - 2$ and $g(x) = \sqrt{x} - 5$.

a) Write an expression in simplest form for each of the following functions.

i) $(f - g)(x)$

ii) $(fg)(x)$

b) Evaluate

i) $(f - g)(16)$

ii) $(fg)(49)$

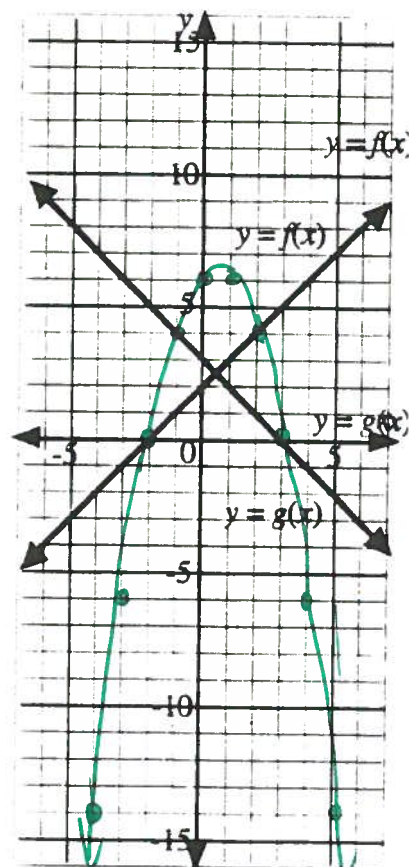
Complete Assignment Questions #1 - #6

Assignment

1. Consider functions f and g defined for all real numbers. Partial graphs of the functions are shown on the grid. Both functions have integer values when x is an integer.

a) Complete the table above for $(fg)(x)$.

x	$f(x)$	$g(x)$	$(fg)(x)$
-4	-2	7	-14
-3	-1	6	-6
-2	0	5	0
-1	1	4	4
0	2	3	6
1	3	2	6
2	4	1	4
3	5	0	0
4	6	-1	-6
5	7	-2	-14



- b) Plot the points from the table which will fit on the grid and complete the sketch of $y = (fg)(x)$ for $x \in \mathbb{R}$.

$y = (fg)(x)$

- c) The functions f and g above are $f(x) = 2 + x$ and $g(x) = 3 - x$.
Write a simplified expression for the function $(fg)(x)$.

$$(fg)(x) = (2+x)(3-x) = -x^2 + x + 6$$

$$= 6 - 2x + 3x - x^2$$

- d) Use a graphing calculator to graph the function $y = (fg)(x)$ from part c) and compare this graph with the graph from part b).

- e) Determine the domain and range of the function $(fg)(x)$.

$$x \in \mathbb{R}, y | y| \leq \frac{25}{4}, y \in \mathbb{R}.$$

- f) Calculate the value of $(fg)\left(-\frac{1}{2}\right)$ in two different ways.

$$(fg)\left(-\frac{1}{2}\right) = f\left(-\frac{1}{2}\right)g\left(-\frac{1}{2}\right) = \left(\frac{3}{2}\right)\left(\frac{7}{2}\right) = \frac{21}{4}$$

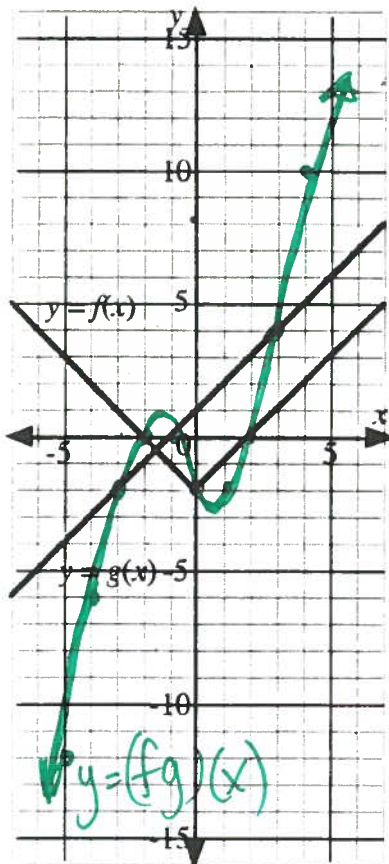
$$= \left[2 + \frac{1}{2}\right]\left[3 - \frac{1}{2}\right] = \frac{21}{4}$$

$$(fg)\left(-\frac{1}{2}\right) = -\left(-\frac{1}{2}\right)^2 + \left(-\frac{1}{2}\right) + 6 = -\frac{1}{4} - \frac{1}{2} + 6 = \frac{21}{4}$$

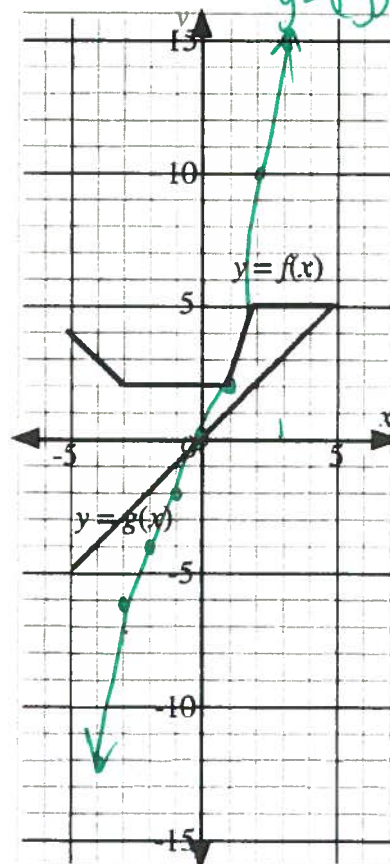
- g) How does the graph of $(gf)(x)$ compare to the graph of $(fg)(x)$?

$fg = gf$ the graphs are identical.

2. Partial graphs of functions f and g are shown on the grids. In each case, sketch the partial graph of the function that is the product of these two functions.



x	$(fg)(x)$
-5	-12
-4	-6
-3	-2
-2	0
-1	0
0	-2
1	-2
2	0
3	4
4	10
5	18

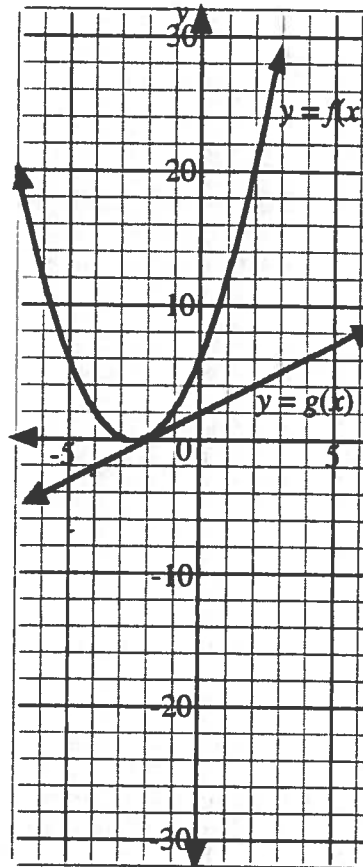


x	$(fg)(x)$
-4	-12
-3	-6
-2	-4
-1	-2
0	0
1	2
2	10
3	15

3. Consider functions f and g defined for all real numbers. Partial graphs of the functions are shown on the grid.

a) Complete the table using the values from the grid.

x	$f(x)$	$g(x)$	$(f+g)(x)$	$(fg)(x)$
-6	12	-4	8	-48
-5	6	-3	3	-18
-4	2	-2	0	-4
-3	0	-1	-1	-1
-2	6	0	0	0
-1	2	1	3	2
0	6	2	8	12
1	12	3	15	36
2	20	4	24	80



b) Plot the points from the table which will fit on the grid and sketch the graphs of $y = (f+g)(x)$ and $y = (fg)(x)$.

c) The functions f and g above are $f(x) = (x+3)(x+2)$ and $g(x) = x+2$.

i) Write an expression for the function $(f+g)(x)$ in expanded form.

$$\begin{aligned} f(x) &= (x+3)(x+2) & (f+g)(x) &= x^2 + 5x + 6 + (x+2) \\ &= x^2 + 5x + 6 & &= x^2 + 6x + 8 \end{aligned}$$

ii) Write an expression for the function $(fg)(x)$ in expanded form.

$$\begin{aligned} (fg)(x) &= (x^2 + 5x + 6)(x+2) \\ &= x^3 + 5x^2 + 6x + 2x^2 + 10x + 12 \\ &= x^3 + 7x^2 + 16x + 12. \end{aligned}$$

d) Use a graphing calculator to graph the functions from part c) and verify the sketches from part b).

e) Complete the statement.

"In this question the product of a linear function and a quadratic function is a cubic function."

f) Can you find two functions, one whose graph is a straight line, and one whose graph is a parabola, such that the graph of the product of the two functions is not the graph of a cubic function?

$$\begin{aligned} f(x) &= 2 \\ g(x) &= x^2 \\ (fg)(x) &= 2x^2 \\ &\text{not cubic} \end{aligned}$$

$$(g-f)(x) = (-f+g)(x) = -(f-g)$$

4. Consider the functions $f(x) = 2\sqrt{x} - 5$ and $g(x) = \sqrt{x} - 5$.

a) Determine the following functions in simplest form and state the domain of each function.

i) $(f+g)(x)$	ii) $(g-f)(x)$	iii) $(gf)(x)$
$= (2\sqrt{x} - 5) + (\sqrt{x} - 5)$	$= (\sqrt{x} - 5) - (2\sqrt{x} - 5)$	$= (\sqrt{x} - 5)(2\sqrt{x} - 5)$
$= 3\sqrt{x} - 10$	$= -\sqrt{x}$	$= 2x - 5\sqrt{x} - 10\sqrt{x} + 25$
$x x \geq 0, \in \mathbb{R}.$	$x x \geq 0, \in \mathbb{R}.$	$= 2x - 15\sqrt{x} + 25$
		$x x \geq 0, \in \mathbb{R}.$

b) Evaluate.

i) $(g+f)(4) = (f+g)(4)$	ii) $(f-g)(49) = -(g-f)(49)$	iii) $(fg)(0.25) = (gf)(x)$
$= 3\sqrt{4} - 10$	$= -(g-f)(49)$	$= 2(0.25) - 15\sqrt{0.25} + 25$
$= 6 - 10$	$= -(-\sqrt{49})$	$= 0.5 - 15(0.5) + 25$
$= -4$	$= -(-7)$	$= 18$
<u><u>-4</u></u>	<u><u>7</u></u>	<u><u>18</u></u>

Multiple Choice

5. The points (4, 1), (7, 4), (9, 6) lie on the graph of $y = P(x)$, $x \in \mathbb{R}$. The points (4, 3), (7, 6), (9, 8) lie on the graph of $y = Q(x)$, $x \in \mathbb{R}$. Which of the following points **must** lie on the graph of $y = (PQ)(x)$?

X-coor. stays same.

- A. (4, 3)
B. (16, 3)
C. (49, 24)
D. (63, 6)

$4, 1 \rightarrow 4, 3$
 $7, 4 \rightarrow 7, 24$
 $9, 6 \rightarrow 9, 48$

Numerical Response

6. Consider the functions $f(x) = 6 - 3x$ and $g(x) = 5 - 2x$. If the function $(fg)(x)$ is written in the form $ax^2 + bx + c$, then the value of $a - b + c$ is _____.

(Record your answer in the numerical response box from left to right.)

5	3		
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$$\begin{aligned}(fg)(x) &= (6-3x)(5-2x) \\ &= 30 - 12x + 15x + 6x^2 \\ &= 6x^2 - 17x + 30\end{aligned}$$

$$\begin{aligned}a &= 6 \\ b &= -17 \\ c &= 30\end{aligned}$$

$$\begin{aligned}a - b + c &= 6 - (-17) + 30 \\ &= 6 + 17 + 30 \\ &= 53\end{aligned}$$